

1. Teacher testing is an oft-debated practice and a controversial topic. What are the primary reasons for supporting, and the primary reasons for opposing, the use of standardized tests for teachers?

ANSWER: Supporters emphasize the need to ensure a high-quality teaching force whose members are competent in basic knowledge and skill areas, whereas opponents focus on the absence of clear indicators that the tests are relevant to effective teaching practice.

DIFFICULTY: Medium

REFERENCES: 1-5b Criticisms of Testing
1-5c Proponents of Testing

LEARNING OBJECTIVES: FOED.ORNS.17.01.05 - Describe the findings of research on testing of teachers' abilities and the controversy surrounding it.

ACCREDITING STANDARDS: INTASC.10f - The teacher engages in professional learning, contributes to the knowledge and skill of others, and works collaboratively to advance professional practice.

KEYWORDS: Bloom's: Applying

2. As a result of a five year study on "Educating School Teachers," recommendations were made. Describe one of these key elements and how you would support it.

ANSWER: Any of the following points can be addressed with supporting points to how improvement can be made in the school district: 1) Inadequate curricula, 2) low standards, and 3) faculty out of touch with schools.

DIFFICULTY: Medium

REFERENCES: 1-4e Quality of Preparation Programs

LEARNING OBJECTIVES: FOED.ORNS.17.01.04 - Discuss the current trends in teacher education.

KEYWORDS: Bloom's: Understanding

3. Minority groups in the teaching profession
- are expanding at a rate similar to the school-age population.
 - are likely to become a larger proportion of the teaching force in the near future.
 - are likely to decline as a proportion of the total teaching force.
 - are in proportion to their numbers in the larger U.S. population.

ANSWER: c

DIFFICULTY: Easy

REFERENCES: 1-1c Teaching Force Diversity: A Growing Concern

LEARNING OBJECTIVES: FOED.ORNS.17.01.01 - Identify the usual reasons for becoming a teacher, and determine how your reasons compare.

KEYWORDS: Bloom's: Understanding

4. Potential difficulties teachers are unprepared for include
- a. special-education populations.
 - b. racial and ethnic minority groups.
 - c. English as a second language students.
 - d. all of the above.

ANSWER: d

DIFFICULTY: Easy

REFERENCES: 1-1b The Challenge of Teaching All Students

LEARNING OBJECTIVES: FOED.ORNS.17.01.01 - Identify the usual reasons for becoming a teacher, and determine how your reasons compare.

KEYWORDS: Bloom's: Understanding

5. Which of the following is likely to increase the demand for more new teacher positions?
- a. reductions in class size
 - b. staff development programs
 - c. innovative alternative certification programs
 - d. fewer teachers leaving the profession

ANSWER: a

DIFFICULTY: Easy

REFERENCES: 1-2a Job Opportunities

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Understanding

6. In which field of study has there been a persistent shortage of teachers?
- a. Math and science b. English
 - c. Physical education d. Social science

ANSWER: a

DIFFICULTY: Easy

REFERENCES: 1-2a Job Opportunities

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Remembering

7. To what degree does a teacher's salary vary among and within the states?
- a. not at all b. only slightly
 - c. moderately d. considerably

ANSWER: d

DIFFICULTY: Easy

REFERENCES: 1-2b Pay Scales and Trends

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Remembering

8. The American Association of Colleges of Teacher Education (AACTE) states that the low proportion of minority teachers constitutes
- a. a calm pattern.
 - b. a devastating crisis.
 - c. no need for concern.
 - d. a future trend that is decreasing.

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-1c Teaching Force Diversity: A Growing Concern

LEARNING OBJECTIVES: FOED.ORNS.17.01.01 - Identify the usual reasons for becoming a teacher, and determine how your reasons compare.

KEYWORDS: Bloom's: Remembering

9. Based on recent trends in teacher certification, certification requirements for secondary teaching certificates vary from one state to the next in
- a. the number of teacher education courses only.
 - b. the number of credit hours in specific content areas only.
 - c. the number of general education courses only.
 - d. all of the above.

ANSWER: d

10. You have just finished college and obtained certification in a northeastern state, but you have decided that you would like to teach in the Southeast. What do you most need to know if you want to become employable in a southeastern state?
- a. whether your college adhered to CAEP requirements for teacher education
 - b. which southeastern states have arrangements for alternative certification
 - c. whether the college from which you graduated is a five-year or a fifth-year program
 - d. which reciprocity agreements are currently valid in the state in which you are now certified

ANSWER: d

DIFFICULTY: Easy

REFERENCES: 1-3 Status of Certification

LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.

KEYWORDS: Bloom's: Remembering

11. When considering the average salary range of teachers, _____ can be expected.
- a. \$10-\$25,000
 - b. \$25-\$35,000
 - c. \$45-\$55,000
 - d. above \$65,000

ANSWER: c

DIFFICULTY: Easy

REFERENCES: 1-2b Pay Scales and Trends

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Remembering

12. Programs that provide intense supervision and compressed formal coursework during the first few years of assignment to a teaching position can best be termed
- alternative certification.
 - competency-based teacher education.
 - teacher empowerment.
 - school-based field centers.

ANSWER: a

DIFFICULTY: Easy

REFERENCES: 1-3 Status of Certification

LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.

KEYWORDS: Bloom's: Remembering

13. "Teach for America" is
- a controversial reform report on the conditions of teaching in the United States.
 - a program to recruit non-education majors into temporary teaching service in urban school districts.
 - a new national scholarship program to encourage college freshmen to major in education.
 - a federally sponsored award program to honor outstanding teachers across America.

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-3 Status of Certification

LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.

KEYWORDS: Bloom's: Remembering

14. In the acronym *HOUSSE*, the "O" stands for which of the following?
- Obligatory
 - Objective
 - Occupational
 - Omnibus

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-7a The No Child Left Behind Act

LEARNING OBJECTIVES: FOED.ORNS.17.01.07 - Summarize some of the recent efforts to improve teacher workforce quality and functioning.

KEYWORDS: Bloom's: Remembering

15. Which of the following statements represents findings about teacher-preparation programs from recent reports (*Educating School Teachers*)?
- Teachers have become experts in the subjects of math and science.
 - More than half of teacher-preparation programs excel at developing new teachers.
 - A majority of programs have inadequate curriculum and low standards.
 - Alternative certification programs are providing teachers where the needs are greatest.

ANSWER:

c

DIFFICULTY:

Easy

REFERENCES:

1-4e Quality of Preparation Programs

LEARNING OBJECTIVES:

FOED.ORNS.17.01.04 - Discuss the current trends in teacher education.

KEYWORDS:

Bloom's: Remembering

16. Which of the following statements describes developments that have occurred over the last decade in teacher education and certification?
- There is greater emphasis on methods for teaching students with disabilities and other populations.
 - There is greater attention paid to developing teachers' ability to think reflectively.
 - There is an increased emphasis on the use of technology in teacher training.
 - All of the above.

ANSWER:

d

DIFFICULTY:

Easy

REFERENCES:

1-4 Trends in Preservice Education

LEARNING OBJECTIVES:

FOED.ORNS.17.01.04 - Discuss the current trends in teacher education.

KEYWORDS:

Bloom's: Remembering

17. The SAT and ACT scores of prospective teachers
- increased every year during the 1970s.
 - are significantly lower than those of other college-educated adults.
 - have increased since the early 1980s.
 - are higher than those of students majoring in business, psychology, and the health professions.

ANSWER:

c

DIFFICULTY:

Easy

REFERENCES:

1-5 Prospective Teachers: Abilities and Testing

LEARNING OBJECTIVES:

FOED.ORNS.17.01.05 - Describe the findings of research on testing of teachers' abilities and the controversy surrounding it.

KEYWORDS:

Bloom's: Remembering

18. The trend in college students entering the teaching profession in the 1980s to today has
- a. increased nearly 100 percent.
 - b. stayed steady with no change.
 - c. increased nearly 10 percent.
 - d. decreased nearly 20 percent.

ANSWER: a

DIFFICULTY: Easy

REFERENCES: 1-2a Job Opportunities

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Remembering

19. To become certified in his state, Bill had to pass a test that included reading, writing, and mathematics. What is the reasoning that is most likely to have led to this requirement?
- a. Prospective teachers who know they do not perform well in those subjects are less likely to seek certification in that state.
 - b. Teachers must be competent in basic skill areas if they are to perform effectively in their jobs.
 - c. Testing requirements help to reduce the teaching force during times of excess supply and low demand.
 - d. Reading, writing, and math performance are closely associated statistically with on-the-job measures of teaching effectiveness.

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-5a Testing Teachers

LEARNING OBJECTIVES: FOED.ORNS.17.01.05 - Describe the findings of research on testing of teachers' abilities and the controversy surrounding it.

KEYWORDS: Bloom's: Remembering

20. The minimum educational requirement that all states require of teacher is a(n)
- a. associate's degree.
 - b. master's degree.
 - c. basic certification.
 - d. bachelor's degree

ANSWER: d

DIFFICULTY: Easy

REFERENCES: 1-3 Status of Certification

LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.

KEYWORDS: Bloom's: Remembering

21. A common trend in alternative certification is for _____ to reenter the work force as teachers.
- a. retirees
 - b. armed forces servicemen
 - c. administrators
 - d. businessmen

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-3 Status of Certification

LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.

KEYWORDS: Bloom's: Remembering

22. A recent emphasis on improving students' thinking and comprehensive skills emphasizes _____ as a central theme in teacher education.
- a. technology b. rote learning
c. reflective teaching d. written focus
- ANSWER:* c
DIFFICULTY: Easy
REFERENCES: 1-4a Reflective Teaching
LEARNING OBJECTIVES: FOED.ORNS.17.01.04 - Discuss the current trends in teacher education.
KEYWORDS: Bloom's: Remembering
23. The first three Teacher Residency programs established in America were in which three cities?
- a. Los Angeles | Miami | San Diego b. Atlanta | Cleveland | Portland
c. Seattle | New York | Detroit d. Boston | Chicago | Denver
- ANSWER:* d
DIFFICULTY: Easy
REFERENCES: 1-3 Status of Certification
LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.
KEYWORDS: Bloom's: Remembering
24. How have state governments responded to reforms recommended through HOUSSE and mandated in the No Child Left Behind Act?
- a. They largely ignored the reports.
b. They listened sympathetically but had little response.
c. They took actions consistent with the reports.
d. They implemented reforms even beyond those recommended in the reports.
- ANSWER:* c
DIFFICULTY: Easy
REFERENCES: 1-7b Evaluating Current and Future Teachers Based on Student Achievement
LEARNING OBJECTIVES: FOED.ORNS.17.01.07 - Summarize some of the recent efforts to improve teacher workforce quality and functioning.
KEYWORDS: Bloom's: Remembering
25. Technology and electronic media have become a primary focus in _____ areas.
- a. critical thinking b. social and civic development
c. digital and visual literacy d. all of the above
- ANSWER:* d
DIFFICULTY: Easy
REFERENCES: 1-4b Computer and Technology Use
LEARNING OBJECTIVES: FOED.ORNS.17.01.04 - Discuss the current trends in teacher education.
KEYWORDS: Bloom's: Remembering

26. The growing trend towards caring for students with special needs is increasing. The practice of _____ in a regular classroom is a growing trend for full inclusion.
- a. isolation
 - b. mainstreaming
 - c. alternative buildings
 - d. limited services

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-4c Requirements for Teaching Students with Disabilities

LEARNING OBJECTIVES: FOED.ORNS.17.01.04 - Discuss the current trends in teacher education.

KEYWORDS: Bloom's: Remembering

27. Counselors point to all of the following as meaningful ways for teachers to reduce on-the-job stress levels, except:
- a. meditation
 - b. pharmacological intervention
 - c. vacations
 - d. efficient scheduling

ANSWER: b

DIFFICULTY: Easy

REFERENCES: 1-6b State and District Standards and Teacher Stress

LEARNING OBJECTIVES: FOED.ORNS.17.01.06 - Describe what teachers find satisfying and dissatisfying about their work.

KEYWORDS: Bloom's: Remembering

28. More than forty states have adopted the use of the _____ exam to test for basic professional knowledge in reading, mathematics, and communication.
- a. basic skills test
 - b. SAT
 - c. Praxis
 - d. ACT

ANSWER: c

DIFFICULTY: Easy

REFERENCES: 1-5a Testing Teachers

LEARNING OBJECTIVES: FOED.ORNS.17.01.05 - Describe the findings of research on testing of teachers' abilities and the controversy surrounding it.

KEYWORDS: Bloom's: Remembering

29. Recent polls taken in 2008 indicated that the level of job satisfaction of teachers since 1984 has _____.
- a. increased
 - b. decreased
 - c. shown no change
 - d. remained steady

ANSWER: a

DIFFICULTY: Easy

REFERENCES: 1-6 Job Satisfaction and Dissatisfaction

LEARNING OBJECTIVES: FOED.ORNS.17.01.06 - Describe what teachers find satisfying and dissatisfying about their work.

KEYWORDS: Bloom's: Remembering

30. The term “highly qualified teacher” implies a teacher must have _____.
- a. full state certification and licensure
 - b. a bachelor’s degree
 - c. demonstrated competency in each core subject taught
 - d. all of the above

ANSWER: d

DIFFICULTY: Easy

REFERENCES: 1-7a The No Child Left Behind Act

LEARNING OBJECTIVES: FOED.ORNS.17.01.07 - Summarize some of the recent efforts to improve teacher workforce quality and functioning.

KEYWORDS: Bloom's: Remembering

31. Identify and describe aspects of the job environment that lead to teacher dissatisfaction during the beginning of a teaching career.

ANSWER: Answers should include items such as insufficient time for counseling students or planning for instruction; unresponsive administrators; decrepit facilities; lack of supplies or equipment; extensive paperwork; insufficient opportunity to participate in organizational decisions; and lack of preparation for the student population that they are instructing (special needs, economic status, language barriers).

DIFFICULTY: Easy

REFERENCES: 1-6a Reasons for Dissatisfaction

LEARNING OBJECTIVES: FOED.ORNS.17.01.06 - Describe what teachers find satisfying and dissatisfying about their work.

KEYWORDS: Bloom's: Understanding

32. Explain why two teachers in the same district might be earning different salaries in a given year.

ANSWER: Base pay may be different in the district; the teachers may have different numbers of years of teaching experience and different numbers of graduate credits, which would affect their placement on the salary schedule; and one of the teachers may earn more pay by taking on additional professional responsibilities, such as serving as the faculty advisor of a student organization or as a coach.

DIFFICULTY: Medium

REFERENCES: 1-2b Pay Scales and Trends

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Understanding

33. What indicators suggest that there might be an impending shortage of teachers? What indicators suggest that no shortage will occur?

ANSWER: Indicators of an impending shortage include mandated reductions in class sizes, increased student enrollment, expanded preschool education, a number of teachers nearing retirement age, and a reduced number of prospective teachers because of higher standards for teachers. Indicators of no shortage include declining attrition rates; recent increases in teacher's salaries, which may cut attrition and increase teacher supply; the leveling off of increases in enrollment; and alternative certification.

DIFFICULTY: Difficult

REFERENCES: 1-2a Job Opportunities

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Understanding

34. What are the advantages and disadvantages of having alternative certification for teachers?

ANSWER: Alternative certification might help bring talented candidates into teaching and supply teachers quickly for teaching fields in which there are shortages. An important disadvantage is that alternative certification undercuts efforts to improve the quality of the teaching force. Participants in alternative certification frequently do not receive the supervision and training that should accompany such efforts, and thus they are often overwhelmed by the demands of the certification program and have high attrition rates.

DIFFICULTY: Easy

REFERENCES: 1-3 Status of Certification

LEARNING OBJECTIVES: FOED.ORNS.17.01.03 - Explain how teachers are certified.

KEYWORDS: Bloom's: Remembering

35. Explain what is meant by the *No Child Left Behind* requirement that school districts hire “highly qualified teachers.”

ANSWER: The basic requirements are (1) a bachelor's degree, (2) full certification from the state, and (3) demonstrated competency in core academic subjects. Some mention should also be made of how states can interpret these requirements.

DIFFICULTY: Easy

REFERENCES: 1-7a The No Child Left Behind Act

LEARNING OBJECTIVES: FOED.ORNS.17.01.07 - Summarize some of the recent efforts to improve teacher workforce quality and functioning.

KEYWORDS: Bloom's: Remembering

36. After completing Chapter 1, consider the current employment trends and discuss your personal goals for what type of employment opportunities you would like to pursue.

ANSWER: Personal to student but should include a general grade level, geographic location, demographics of specific population of students (rural, urban, bi-lingual), and personal motivations.

37. Describe two factors that analysts predict as a need for additional teachers in the upcoming years.

ANSWER: 1) Post-World War II baby boomer's children, 2) current work force reaching retirement age, 3) educational reform for smaller class size, preschool and increase of mathematics and science, 4) new charter schools, 5) current teachers are leaving the profession, and 6) many migrant families are entering the United States.

DIFFICULTY: Easy

REFERENCES: 1-2a Job Opportunities

LEARNING OBJECTIVES: FOED.ORNS.17.01.02 - Summarize the salaries and benefits teachers earn.

KEYWORDS: Bloom's: Remembering